

## Round Top Elementary

449 Rimer Pond Road  
Blythewood, SC 29016

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	541 Students	
<b>Principal</b>	Jeaneen M. Tucker, Ed. S.	803-691-8676
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-738-3236
<b>Board Chair</b>	William Flemming, Jr., DMD	803-736-0015

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	34	3	1	0

### IMPROVEMENT RATING

UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	Excellent	Below Average	Yes
<b>2005</b>	Good	Unsatisfactory	No

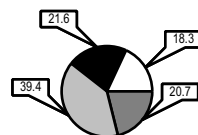
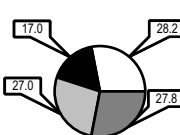
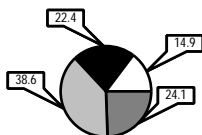
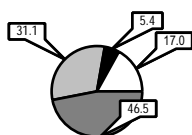
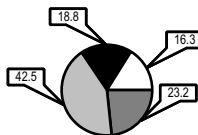
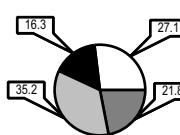
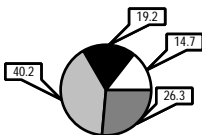
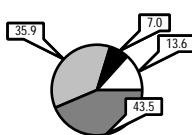
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	253	99.6	17.0	31.1	46.5	5.4	61.4	Yes	Yes
<b>Gender</b>									
Male	123	100.0	23.5	32.2	41.7	2.6	54.8		
Female	130	99.2	11.1	30.2	50.8	7.9	67.5		
<b>Racial/Ethnic Group</b>									
White	118	100.0	6.9	17.2	66.4	9.5	81.0	Yes	Yes
African American	125	99.2	27.0	43.5	27.8	1.7	42.6	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	201	100.0	10.3	31.4	51.5	6.7	68.0		
Disabled	52	98.1	44.7	29.8	25.5	0.0	34.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	253	99.6	17.0	31.1	46.5	5.4	61.4		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	249	99.6	17.3	30.8	46.4	5.5	61.6		
<b>Socio-Economic Status</b>									
Subsidized meals	95	99.0	32.9	45.9	21.2	0.0	32.9	Yes	Yes
Full-pay meals	158	100.0	8.3	23.1	60.3	8.3	76.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	253	99.6	14.9	38.6	24.1	22.4	61.0	Yes	Yes
<b>Gender</b>									
Male	123	100.0	17.4	33.9	22.6	26.1	60.9		
Female	130	99.2	12.7	42.9	25.4	19.0	61.1		
<b>Racial/Ethnic Group</b>									
White	118	100.0	2.6	30.2	31.9	35.3	80.2	Yes	Yes
African American	125	99.2	27.0	47.0	16.5	9.6	42.6	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	201	100.0	8.2	39.7	26.3	25.8	70.1		
Disabled	52	98.1	42.6	34.0	14.9	8.5	23.4	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	253	99.6	14.9	38.6	24.1	22.4	61.0		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	249	99.6	14.3	38.4	24.5	22.8	62.0		
<b>Socio-Economic Status</b>									
Subsidized meals	95	99.0	30.6	55.3	8.2	5.9	28.2	Yes	Yes
Full-pay meals	158	100.0	6.4	29.5	32.7	31.4	78.8		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	253	99.6	28.2	27.0	27.8	17.0	44.8
<b>Gender</b>							
Male	123	100.0	31.3	24.3	26.1	18.3	44.3
Female	130	99.2	25.4	29.4	29.4	15.9	45.2
<b>Racial/Ethnic Group</b>							
White	118	100.0	8.6	20.7	40.5	30.2	70.7
African American	125	99.2	46.1	33.0	16.5	4.3	20.9
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	201	100.0	19.1	29.9	32.0	19.1	51.0
Disabled	52	98.1	66.0	14.9	10.6	8.5	19.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	253	99.6	28.2	27.0	27.8	17.0	44.8
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	249	99.6	27.0	27.4	28.3	17.3	45.6
<b>Socio-Economic Status</b>							
Subsidized meals	95	99.0	55.3	34.1	10.6	0.0	10.6
Full-pay meals	158	100.0	13.5	23.1	37.2	26.3	63.5

<b>Social Studies</b>							
All Students	253	99.6	18.3	39.4	20.7	21.6	42.3
<b>Gender</b>							
Male	123	100.0	26.1	32.2	20.0	21.7	41.7
Female	130	99.2	11.1	46.0	21.4	21.4	42.9
<b>Racial/Ethnic Group</b>							
White	118	100.0	4.3	27.6	33.6	34.5	68.1
African American	125	99.2	31.3	49.6	9.6	9.6	19.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	201	100.0	9.8	41.8	22.7	25.8	48.5
Disabled	52	98.1	53.2	29.8	12.8	4.3	17.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	253	99.6	18.3	39.4	20.7	21.6	42.3
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	249	99.6	17.3	39.7	21.1	21.9	43.0
<b>Socio-Economic Status</b>							
Subsidized meals	95	99.0	36.5	52.9	5.9	4.7	10.6
Full-pay meals	158	100.0	8.3	32.1	28.8	30.8	59.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	73	100.0	9.6	20.5	45.2	24.7	69.9
	4	73	100.0	9.6	28.8	50.7	11.0	61.6
	5	72	100.0	22.2	40.3	30.6	6.9	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	73	100.0	10.1	30.4	53.6	5.8	59.4
	4	93	100.0	20.5	20.5	48.9	10.2	59.1
	5	87	98.9	19.0	42.9	38.1	0.0	38.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	73	100.0	11.0	38.4	37.0	13.7	50.7
	4	73	100.0	11.0	32.9	27.4	28.8	56.2
	5	72	100.0	23.6	37.5	13.9	25.0	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	73	100.0	7.2	49.3	29.0	14.5	43.5
	4	93	100.0	15.9	33.0	29.5	21.6	51.1
	5	87	98.9	20.2	35.7	14.3	29.8	44.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	73	100.0	21.7	29.0	34.8	14.5	49.3
	4	93	100.0	29.5	26.1	28.4	15.9	44.3
	5	87	98.9	32.1	26.2	21.4	20.2	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	73	100.0	10.1	44.9	20.3	24.6	44.9
	4	93	100.0	18.2	31.8	31.8	18.2	50.0
	5	87	98.9	25.0	42.9	9.5	22.6	32.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 541)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 94.7%	100.0%	100.0%
Retention rate	1.6%	Up from 0.7%	1.6%	3.0%
Attendance rate	94.4%	Down from 96.6%	96.8%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.7%	Up from 4.6%	1.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%	Up from 4.1%	1.8%	3.2%
Eligible for gifted and talented	27.9%	Down from 32.6%	22.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.8%	Up from 6.4%	6.8%	8.2%
Older than usual for grade	0.0%	No change	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 42)</b>				
Teachers with advanced degrees	64.3%	Up from 63.6%	54.5%	52.6%
Continuing contract teachers	64.3%	Down from 78.8%	86.4%	83.3%
Highly qualified teachers	97.5%	Up from 96.8%	94.4%	93.5%
Teachers with emergency or provisional certificates	5.7%	Up from 3.4%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.5%	87.0%
Teacher attendance rate	94.6%	Down from 95.2%	95.5%	95.0%
Average teacher salary	\$41,896	Up 4.4%	\$42,839	\$41,703
Prof. development days/teacher	19.5 days	Up from 10.8 days	12.1 days	12.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	N/R	20.2 to 1	18.8 to 1
Prime instructional time	86.9%	Down from 91.2%	90.9%	89.8%
Dollars spent per pupil*	\$7,286	N/A	\$5,822	\$6,242
Percent of expenditures for teacher salaries*	65.0%	N/A	67.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.4%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Round Top Elementary continues to soar in our second year of existence. One needs only step into our Red Carpet designated building to feel the synergy that abounds! You will find an exceptionally committed faculty and staff, numerous volunteers on a daily basis, and happy children receiving quality instruction.

In conjunction with our community, we were able to sponsor two Tuskegee Airmen to attend the Celebrate Freedom Foundation celebration in their honor by raising over \$3000 in just under 2 months. What a joy it was for our students to experience living history when Mr. Ernest Henderson visited our school. As a part of our in-school Air Mail system we have a hallway designated "Tuskegee Airmen Way." Each of our hallways, adorned with murals depicting South Carolina state symbols, is named for famous Aviators, several with direct ties to South Carolina.

Round Top will soon be designated an Arts in the Basic Curriculum (ABC) Site, the first elementary school in Richland District Two to be awarded this distinction. This affiliation with the Arts Commission will allow us to apply for numerous grants to enhance our overall curriculum with dance, drama, storytellers, authors, creative writing, and other artists. Evidence of the fabulous Related Arts program already in place at RTE, found our exceptional music teacher, Kathy O'Quinn, named the Richland District Two Teacher of the Year for the 2004-2005 school year and she was also selected as one of the 5 finalists for South Carolina Teacher of the Year for 2005-2006!

Once again our tireless PTO raised an incredible amount of money to assist us in providing the best possible resources for our students. During this school year, over \$24,000 was funded by our PTO for software, murals and other various projects, including \$5000 in teacher grants. For 2005-2006 over \$20,000 will be provided from money raised to meet the needs of our school as determined by our SACS accreditation report in the areas of curriculum and facilities.

Due to our exceptional faculty, the enormous support of our community, and the delightful children that are entrusted to us each day, Round Top Elementary lives up to our motto: "Where Learning Takes Flight." Please come to visit and discover us for yourself!

Jeaneen M. Tucker, Principal  
Dr. Rodney Reid, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	40	79	73
<b>Percent satisfied with learning environment</b>	97.4%	88.6%	91.4%
<b>Percent satisfied with social and physical environment</b>	100.0%	88.5%	93.0%
<b>Percent satisfied with school-home relations</b>	100.0%	84.8%	80.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.